

2003-2004 STATE SUMMARY

Gallaudet Research Institute * 800 Florida Avenue, NE * Washington, DC 20002

202-651-5575 * 1-800-451-8834 ext 5575

Page 1 of 9

| AGE | Kentucky | | South | | Nation | |
|-----------------------------------|----------|-------|-------|-------|--------|-------|
| | N | % | N | % | N | % |
| Total students | 343 | 100.0 | 13268 | 100.0 | 38744 | 100.0 |
| Information NOT reported | 8 | 2.3 | 242 | 1.8 | 748 | 1.9 |
| Total known information | 335 | 100.0 | 13026 | 100.0 | 37996 | 100.0 |
| Under 3 years | 6 | 1.8 | 288 | 2.2 | 566 | 1.5 |
| From 3 to 5 years | 65 | 19.4 | 1078 | 8.3 | 2490 | 6.6 |
| From 6 to 9 years | 88 | 26.3 | 2511 | 19.3 | 7283 | 19.2 |
| From 10 to 13 years | 69 | 20.6 | 3382 | 26.0 | 10634 | 28.0 |
| From 14 to 17 years | 71 | 21.2 | 3686 | 28.3 | 11036 | 29.0 |
| 18 years and older | 36 | 10.7 | 2081 | 16.0 | 5987 | 15.8 |
| SEX | | | | | | |
| | | | | | | |
| Total students | 343 | 100.0 | 13268 | 100.0 | 38744 | 100.0 |
| Information NOT reported | 0 | 0.0 | 55 | 0.4 | 239 | 0.6 |
| Total known information | 343 | 100.0 | 13213 | 100.0 | 38505 | 100.0 |
| Male | 187 | 54.5 | 7117 | 53.9 | 20935 | 54.4 |
| Female | 156 | 45.5 | 6096 | 46.1 | 17570 | 45.6 |
| RACE/ETHNIC BACKGROUND | | | | | | |
| | | | | | | |
| Total students | 343 | 100.0 | 13268 | 100.0 | 38744 | 100.0 |
| Information NOT reported | 3 | 0.9 | 160 | 1.2 | 595 | 1.5 |
| Total known information | 340 | 100.0 | 13108 | 100.0 | 38149 | 100.0 |
| White | 238 | 70.0 | 6069 | 46.3 | 19640 | 51.5 |
| Black/African-American | 60 | 17.6 | 2937 | 22.4 | 5880 | 15.4 |
| Hispanic/Latino | 13 | 3.8 | 3370 | 25.7 | 9226 | 24.2 |
| American Indian/Alaska Native | 1 | 0.3 | 37 | 0.3 | 329 | 0.9 |
| Asian/Pacific Islander | 8 | 2.4 | 266 | 2.0 | 1567 | 4.1 |
| Other | 3 | 0.9 | 188 | 1.4 | 688 | 1.8 |
| Multi-ethnic background indicated | 17 | 5.0 | 241 | 1.8 | 819 | 2.1 |

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202-651-5575 * 1-800-451-8834 ext 5575

Page 2 of 9

| AGE AT ONSET OF HEARING LOSS | Kentucky | | South | | Nation | |
|----------------------------------|----------|-------|-------|-------|--------|-------|
| | N | % | N | % | N | % |
| Total students | 343 | 100.0 | 13268 | 100.0 | 38744 | 100.0 |
| Information NOT reported | 9 | 2.6 | 322 | 2.4 | 1412 | 3.6 |
| Total known information | 334 | 100.0 | 12946 | 100.0 | 37332 | 100.0 |
| At birth | 191 | 57.2 | 5793 | 44.7 | 15644 | 41.9 |
| Under 3 years | 68 | 20.4 | 2655 | 20.5 | 7158 | 19.2 |
| 3 years or older | 8 | 2.4 | 691 | 5.3 | 2120 | 5.7 |
| Unknown | 67 | 20.1 | 3807 | 29.4 | 12410 | 33.2 |
| ETIOLOGY ** | | | | | | |
| | | | | | | |
| Total students | 343 | 100.0 | 13268 | 100.0 | 38744 | 100.0 |
| Information NOT reported | 6 | 1.7 | 408 | 3.1 | 1618 | 4.2 |
| Total Known Information | 337 | 100.0 | 12860 | 100.0 | 37126 | 100.0 |
| Genetic/Hereditary/Familial | 102 | 30.3 | 2655 | 20.6 | 8087 | 21.8 |
| Pregnancy Related | | | | | | |
| Maternal rubella | 0 | 0.0 | 79 | 0.6 | 246 | 0.7 |
| Cytomegalovirus (CMV) | 17 | 5.0 | 281 | 2.2 | 629 | 1.7 |
| Maternal drug/alcohol abuse | 4 | 1.2 | 67 | 0.5 | 260 | 0.7 |
| Medications taken by mother | 0 | 0.0 | 33 | 0.3 | 109 | 0.3 |
| Rh incompatibility | 4 | 1.2 | 39 | 0.3 | 97 | 0.3 |
| Consequence of prematurity | 18 | 5.3 | 680 | 5.3 | 1523 | 4.1 |
| Trauma at birth | 2 | 0.6 | 115 | 0.9 | 296 | 0.8 |
| Other complications of pregnancy | 14 | 4.2 | 535 | 4.2 | 1418 | 3.8 |
| Post-Birth Disease/Injury | | | | | | |
| Otitis media | 6 | 1.8 | 477 | 3.7 | 1851 | 5.0 |
| Meningitis | 12 | 3.6 | 559 | 4.3 | 1483 | 4.0 |
| Other infections | 5 | 1.5 | 163 | 1.3 | 478 | 1.3 |
| Medications taken by child | 1 | 0.3 | 192 | 1.5 | 577 | 1.6 |
| Trauma after birth | 0 | 0.0 | 92 | 0.7 | 276 | 0.7 |
| Other post-birth cause | 9 | 2.7 | 450 | 3.5 | 1265 | 3.4 |
| Cause cannot be determined/DNA | 165 | 49.0 | 6958 | 54.1 | 19945 | 53.7 |

** Percent may total more than 100.0 because multiple responses were allowed

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202-651-5575 * 1-800-451-8834 ext 5575

Page 3 of 9

| PARENTAL HEARING STATUS | Kentucky | | South | | Nation | |
|---|----------|-------|-------|-------|--------|-------|
| | N | % | N | % | N | % |
| Total students | 343 | 100.0 | 13268 | 100.0 | 38744 | 100.0 |
| Information NOT reported | 12 | 3.5 | 816 | 6.2 | 3033 | 7.8 |
| Total known info., Either Parent | 331 | 100.0 | 12452 | 100.0 | 35711 | 100.0 |
| Mother's status: Hearing | 291 | 87.9 | 11452 | 92.0 | 32944 | 92.3 |
| Hard of hearing | 11 | 3.3 | 338 | 2.7 | 1015 | 2.8 |
| Deaf | 28 | 8.5 | 610 | 4.9 | 1614 | 4.5 |
| Unknown | 1 | 0.3 | 52 | 0.4 | 138 | 0.4 |
| Father's status: Hearing | 258 | 77.9 | 10740 | 86.3 | 30811 | 86.3 |
| Hard of hearing | 4 | 1.2 | 204 | 1.6 | 727 | 2.0 |
| Deaf | 30 | 9.1 | 511 | 4.1 | 1413 | 4.0 |
| Unknown | 39 | 11.8 | 997 | 8.0 | 2760 | 7.7 |
| Both parents hearing | 250 | 75.5 | 10383 | 83.4 | 29811 | 83.5 |
| Both parents deaf or hard of hearing | 25 | 7.6 | 518 | 4.2 | 1447 | 4.1 |
| One parent deaf/hh; other hearing | 16 | 4.8 | 502 | 4.0 | 1555 | 4.4 |
| One parent deaf/hh; other unknown | 7 | 2.1 | 125 | 1.0 | 320 | 0.9 |
| One parent hearing; other unknown | 33 | 10.0 | 924 | 7.4 | 2578 | 7.2 |
| HAS DEAF OR HARD OF HEARING SIBLINGS | | | | | | |
| | Kentucky | | South | | Nation | |
| | N | % | N | % | N | % |
| Total students | 343 | 100.0 | 13268 | 100.0 | 38744 | 100.0 |
| Information NOT reported | 5 | 1.5 | 567 | 4.3 | 2217 | 5.7 |
| Total known information | 338 | 100.0 | 12701 | 100.0 | 36527 | 100.0 |
| Has deaf or hard of hearing siblings | 56 | 16.6 | 1508 | 11.9 | 4859 | 13.3 |
| Has no deaf or hard of hearing siblings | 261 | 77.2 | 10222 | 80.5 | 28662 | 78.5 |
| Data Not Available | 21 | 6.2 | 971 | 7.6 | 3006 | 8.2 |

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202-651-5575 * 1-800-451-8834 ext 5575

Page 4 of 9

| UNAIDED AUDIOMETRIC THRESHOLDS MEASUREMENT | Kentucky | | South | | Nation | |
|---|----------|-------|-------|-------|--------|-------|
| | N | % | N | % | N | % |
| Total students | 343 | 100.0 | 13268 | 100.0 | 38744 | 100.0 |
| Information NOT reported | 46 | 13.4 | 2740 | 20.7 | 7982 | 20.6 |
| Total known information | 297 | 100.0 | 10528 | 100.0 | 30762 | 100.0 |
| Earphone (preferred measurement) | 249 | 83.8 | 8999 | 85.5 | 27211 | 88.5 |
| Sound field | 48 | 16.2 | 1529 | 14.5 | 3551 | 11.5 |
| DEGREE OF HEARING LOSS | | | | | | |
| | Kentucky | | South | | Nation | |
| | N | % | N | % | N | % |
| Total students | 343 | 100.0 | 13268 | 100.0 | 38744 | 100.0 |
| Information NOT reported | 28 | 8.2 | 1883 | 14.2 | 5146 | 13.3 |
| Total known information | 315 | 100.0 | 11385 | 100.0 | 33598 | 100.0 |
| Normal (< 27 dB, ANSI) | 4 | 1.3 | 1218 | 10.7 | 5630 | 16.8 |
| Mild (27-40 dB, ANSI) | 30 | 9.5 | 1158 | 10.2 | 4134 | 12.3 |
| Moderate (41-55 dB, ANSI) | 30 | 9.5 | 1454 | 12.8 | 4439 | 13.2 |
| Mod-severe (56-70 dB, ANSI) | 44 | 14.0 | 1609 | 14.1 | 4150 | 12.4 |
| Severe (71-90 dB, ANSI) | 72 | 22.9 | 1993 | 17.5 | 5109 | 15.2 |
| Profound (91 dB and above, ANSI) | 135 | 42.9 | 3953 | 34.7 | 10136 | 30.2 |
| COCHLEAR IMPLANT | | | | | | |
| | Kentucky | | South | | Nation | |
| | N | % | N | % | N | % |
| Total students | 343 | 100.0 | 13268 | 100.0 | 38744 | 100.0 |
| Information NOT reported | 17 | 5.0 | 376 | 2.8 | 1591 | 4.1 |
| Total known information | 326 | 100.0 | 12892 | 100.0 | 37153 | 100.0 |
| Have not had a cochlear implant | 272 | 83.4 | 11451 | 88.8 | 33578 | 90.4 |
| Have had a cochlear implant | 54 | 16.6 | 1441 | 11.2 | 3575 | 9.6 |
| Implant Use | | | | | | |
| Total students | 54 | 100.0 | 1441 | 100.0 | 3575 | 100.0 |
| Information NOT reported | 3 | 5.6 | 51 | 3.5 | 160 | 4.5 |
| Total known information | 51 | 100.0 | 1390 | 100.0 | 3415 | 100.0 |
| Implant still used | 46 | 90.2 | 1237 | 89.0 | 3118 | 91.3 |
| Implant no longer used | 5 | 9.8 | 153 | 11.0 | 297 | 8.7 |

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202-651-5575 * 1-800-451-8834 ext 5575

Page 5 of 9

| COCHLEAR IMPLANT USE IN CLASSROOM | Kentucky | | South | | Nation | |
|---|----------|-------|-------|-------|--------|-------|
| | N | % | N | % | N | % |
| Total students | 54 | 100.0 | 1441 | 100.0 | 3575 | 100.0 |
| Information NOT reported | 5 | 9.3 | 359 | 24.9 | 1130 | 31.6 |
| Total known information | 49 | 100.0 | 1082 | 100.0 | 2445 | 100.0 |
| Implant used in classroom | 44 | 89.8 | 936 | 86.5 | 2194 | 89.7 |
| Implant not used in classroom | 5 | 10.2 | 146 | 13.5 | 251 | 10.3 |
| FUNCTIONAL HEARING ABILITY | | | | | | |
| | N | % | N | % | N | % |
| Total students | 343 | 100.0 | 13268 | 100.0 | 38744 | 100.0 |
| Information NOT reported | 13 | 3.8 | 347 | 2.6 | 1488 | 3.8 |
| Total known information | 330 | 100.0 | 12921 | 100.0 | 37256 | 100.0 |
| Functions normally | 5 | 1.5 | 1234 | 9.6 | 4808 | 12.9 |
| Mildly limited | 104 | 31.5 | 4595 | 35.6 | 14113 | 37.9 |
| + Moderately limited | 19 | 5.8 | 521 | 4.0 | 1995 | 5.4 |
| Severely limited | 144 | 43.6 | 4941 | 38.2 | 11523 | 30.9 |
| No functional hearing | 58 | 17.6 | 1630 | 12.6 | 4817 | 12.9 |
| HEARING AID USE FOR INSTRUCTION | | | | | | |
| | N | % | N | % | N | % |
| Total students | 343 | 100.0 | 13268 | 100.0 | 38744 | 100.0 |
| Information NOT reported | 8 | 2.3 | 266 | 2.0 | 1128 | 2.9 |
| Total known information | 335 | 100.0 | 13002 | 100.0 | 37616 | 100.0 |
| Hearing aid used for instruction | 213 | 63.6 | 7956 | 61.2 | 22568 | 60.0 |
| Hearing aid not used for instruction | 122 | 36.4 | 5046 | 38.8 | 15048 | 40.0 |
| GROUP ASSISTIVE LISTENING DEVICE(ALD)USE | | | | | | |
| | N | % | N | % | N | % |
| Total students | 343 | 100.0 | 13268 | 100.0 | 38744 | 100.0 |
| Information NOT reported | 7 | 2.0 | 727 | 5.5 | 2758 | 7.1 |
| Total known information | 336 | 100.0 | 12541 | 100.0 | 35986 | 100.0 |
| Group ALD used for instruction | 99 | 29.5 | 4779 | 38.1 | 14441 | 40.1 |
| Group ALD not used for instruction | 237 | 70.5 | 7762 | 61.9 | 21545 | 59.9 |

+ "Moderately limited" is a new, added response for the functional hearing ability question in the 2003-04 Annual Survey. This response is not included in the data reported to the 2003-04 Texas State Survey.

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Page 6 of 9

| SPOKEN/WRITTEN LANGUAGES IN THE HOME | Kentucky | | South | | Nation | |
|--|----------|-------|-------|-------|--------|-------|
| | N | % | N | % | N | % |
| Total students | 343 | 100.0 | 13268 | 100.0 | 38744 | 100.0 |
| Information NOT reported | 7 | 2.0 | 330 | 2.5 | 1098 | 2.8 |
| Total known information | 336 | 100.0 | 12938 | 100.0 | 37646 | 100.0 |
| English | 321 | 95.5 | 10152 | 78.5 | 28724 | 76.3 |
| Spanish | 9 | 2.7 | 1430 | 11.1 | 4409 | 11.7 |
| Other | 1 | 0.3 | 154 | 1.2 | 980 | 2.6 |
| Multiple languages | 5 | 1.5 | 1202 | 9.3 | 3533 | 9.4 |
| SIGN USE IN THE HOME | | | | | | |
| | Kentucky | | South | | Nation | |
| | N | % | N | % | N | % |
| Total students | 343 | 100.0 | 13268 | 100.0 | 38744 | 100.0 |
| Information NOT reported | 9 | 2.6 | 482 | 3.6 | 1902 | 4.9 |
| Total known information | 334 | 100.0 | 12786 | 100.0 | 36842 | 100.0 |
| Family members regularly sign | 164 | 49.1 | 3700 | 28.9 | 9921 | 26.9 |
| Family members do not regularly sign | 163 | 48.8 | 8491 | 66.4 | 25415 | 69.0 |
| Data not available | 7 | 2.1 | 595 | 4.7 | 1506 | 4.1 |
| COMMUNICATION MODE PRIMARILY USED IN TEACHING | | | | | | |
| | Kentucky | | South | | Nation | |
| | N | % | N | % | N | % |
| Total students | 343 | 100.0 | 13268 | 100.0 | 38744 | 100.0 |
| Information NOT reported | 3 | 0.9 | 132 | 1.0 | 394 | 1.0 |
| Total known information | 340 | 100.0 | 13136 | 100.0 | 38350 | 100.0 |
| Speech only | 103 | 30.3 | 5348 | 40.7 | 18120 | 47.2 |
| Sign and speech | 181 | 53.2 | 6277 | 47.8 | 15460 | 40.3 |
| Sign only | 54 | 15.9 | 1279 | 9.7 | 4175 | 10.9 |
| Cued Speech | 0 | 0.0 | 75 | 0.6 | 117 | 0.3 |
| Other | 2 | 0.6 | 157 | 1.2 | 478 | 1.2 |

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Page 7 of 9

| INSTRUCTIONAL SETTINGS ** | Kentucky | | South | | Nation | |
|---|----------|-------|-------|-------|--------|-------|
| | N | % | N | % | N | % |
| Total students | 343 | 100.0 | 13268 | 100.0 | 38744 | 100.0 |
| Information NOT reported | 5 | 1.5 | 218 | 1.6 | 567 | 1.5 |
| Total known information | 338 | 100.0 | 13050 | 100.0 | 38177 | 100.0 |
| Special school or center | 207 | 61.2 | 3440 | 26.4 | 10354 | 27.1 |
| Self-contained clrm in req. ed. setting | 43 | 12.7 | 4913 | 37.6 | 11854 | 31.1 |
| Resource room | 36 | 10.7 | 1962 | 15.0 | 5290 | 13.9 |
| Regular education setting | 77 | 22.8 | 5890 | 45.1 | 17573 | 46.0 |
| Home | 43 | 12.7 | 630 | 4.8 | 1156 | 3.0 |
| Other | 8 | 2.4 | 780 | 6.0 | 1729 | 4.5 |
| HRS/WK INTEGRATED W/HEARING STUDENTS | | | | | | |
| | Kentucky | | South | | Nation | |
| | N | % | N | % | N | % |
| Total students | 343 | 100.0 | 13268 | 100.0 | 38744 | 100.0 |
| Information NOT reported | 8 | 2.3 | 294 | 2.2 | 903 | 2.3 |
| Total known information | 335 | 100.0 | 12974 | 100.0 | 37841 | 100.0 |
| None | 202 | 60.3 | 4667 | 36.0 | 13994 | 37.0 |
| 1 to 5 hours/week | 30 | 9.0 | 1655 | 12.8 | 4000 | 10.6 |
| 6 to 15 hours/week | 23 | 6.9 | 1638 | 12.6 | 4226 | 11.2 |
| 16 to 25 hours/week | 14 | 4.2 | 1313 | 10.1 | 3847 | 10.2 |
| 26 or more hours/week | 66 | 19.7 | 3701 | 28.5 | 11774 | 31.1 |

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202-651-5575 * 1-800-451-8834 ext 5575

Page 8 of 9

| SUPPORT SERVICES RECEIVED ** | Kentucky | | South | | Nation | |
|--|----------|-------|-------|-------|--------|-------|
| | N | % | N | % | N | % |
| Total students | 343 | 100.0 | 13268 | 100.0 | 38744 | 100.0 |
| Information NOT reported | 8 | 2.3 | 225 | 1.7 | 817 | 2.1 |
| Total known information | 335 | 100.0 | 13043 | 100.0 | 37927 | 100.0 |
| No support services | 5 | 1.5 | 802 | 6.1 | 2179 | 5.7 |
| Oral interpreting | 4 | 1.2 | 158 | 1.2 | 381 | 1.0 |
| Sign interpreting | 87 | 26.0 | 3912 | 30.0 | 8749 | 23.1 |
| Cued speech transliteration | 0 | 0.0 | 71 | 0.5 | 126 | 0.3 |
| Tutoring | 17 | 5.1 | 1057 | 8.1 | 2667 | 7.0 |
| Speech training/therapy | 288 | 86.0 | 8804 | 67.5 | 22973 | 60.6 |
| Notetaking | 17 | 5.1 | 708 | 5.4 | 1636 | 4.3 |
| Real-time captioning | 7 | 2.1 | 164 | 1.3 | 411 | 1.1 |
| Counseling | 85 | 25.4 | 1404 | 10.8 | 4229 | 11.2 |
| Itinerant teacher services | 50 | 14.9 | 3949 | 30.3 | 13691 | 36.1 |
| Classroom inst. ass't/aide services | 46 | 13.7 | 2574 | 19.7 | 6755 | 17.8 |
| Auditory training | 129 | 38.5 | 4642 | 35.6 | 9991 | 26.3 |
| Occupational/Physical Therapy (OT/PT) | 62 | 18.5 | 1067 | 8.2 | 3350 | 8.8 |
| Other | 40 | 11.9 | 1827 | 14.0 | 5129 | 13.5 |
| ADDIT. CONDITIONS OTHER THAN DEAFNESS** | | | | | | |
| | | | | | | |
| Total students | 343 | 100.0 | 13268 | 100.0 | 38744 | 100.0 |
| Information NOT reported | 11 | 3.2 | 507 | 3.8 | 2585 | 6.7 |
| Total known information | 332 | 100.0 | 12761 | 100.0 | 36159 | 100.0 |
| No condition in addition to deafness | 207 | 62.3 | 7676 | 60.2 | 21860 | 60.5 |
| Low vision | 20 | 6.0 | 394 | 3.1 | 1134 | 3.1 |
| Legal blindness | 3 | 0.9 | 209 | 1.6 | 517 | 1.4 |
| Learning disability | 19 | 5.7 | 886 | 6.9 | 3621 | 10.0 |
| Mental retardation | 28 | 8.4 | 1050 | 8.2 | 3288 | 9.1 |
| Attention Deficit Disorder | 38 | 11.4 | 810 | 6.3 | 2388 | 6.6 |
| Emotional disturbance | 9 | 2.7 | 229 | 1.8 | 714 | 2.0 |
| Cerebral palsy | 14 | 4.2 | 398 | 3.1 | 1153 | 3.2 |
| Other conditions | 38 | 11.4 | 2218 | 17.4 | 4818 | 13.3 |

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Page 9 of 9

| FUNCTIONAL ASSESSMENT ** | Kentucky | | South | | Nation | |
|---|----------|-------|-------|-------|--------|-------|
| | N | % | N | % | N | % |
| Total students | 343 | 100.0 | 13268 | 100.0 | 38744 | 100.0 |
| Information NOT reported | 8 | 2.3 | 582 | 4.4 | 1791 | 4.6 |
| Total known information | 335 | 100.0 | 12686 | 100.0 | 36953 | 100.0 |
| No functional limitations | 49 | 14.6 | 3363 | 26.5 | 11268 | 30.5 |
| 1 or more functional limitation | 286 | 85.4 | 9323 | 73.5 | 25685 | 69.5 |
| *Vision | 65 | 19.4 | 1601 | 12.6 | 4623 | 12.5 |
| *Thinking/reasoning | 119 | 35.5 | 4392 | 34.6 | 12788 | 34.6 |
| *Maintaining attention to classroom tasks | 147 | 43.9 | 4884 | 38.5 | 14372 | 38.9 |
| *Expressive communication | 232 | 69.3 | 7467 | 58.9 | 19456 | 52.7 |
| *Receptive communication | 237 | 70.7 | 7528 | 59.3 | 19674 | 53.2 |
| *Social interaction/classroom behavior | 128 | 38.2 | 3809 | 30.0 | 11385 | 30.8 |
| *Use of hands, arms, and legs | 59 | 17.6 | 1515 | 11.9 | 4587 | 12.4 |
| *Balance | 51 | 15.2 | 1284 | 10.1 | 3836 | 10.4 |
| *Overall physical health | 38 | 11.3 | 1406 | 11.1 | 4142 | 11.2 |

** Percent may total more than 100.0 because multiple responses were allowed

* Note: Percents are based on total known information.

For example, 12,788 (34.6%) of the students were reported to have some level of functional limitation (mild to moderate or severe to profound) in their thinking/reasoning skills - when compared to non-disabled hearing children.

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